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## Principal's foreword

### Introduction

Our school is developing a fine reputation in academic, sporting and cultural endeavors. We have a strong focus on the recognition of the individual needs (academic, social, developmental) of all students within a supportive whole school community. There is a commitment to the provision of opportunities across a wide range of areas for all students to experience success and to build self-esteem, independence and a life long love of learning. The multi-age structure across our whole school supports the philosophy that learning for life involves a range of social groupings and contexts.

We are an inclusive school that has high expectations for all staff, students and parents. The daily program is conducted within a tolerant and disciplined framework where children's faces show they are happy and safe.

The learning journey for students at Yandaran is guided by staff that are current in teaching practice and rich in knowledge regarding current curriculum and educational trends. It is our mission that we provide students with not only knowledge but also processes and complex reasoning to become life long learners.

Whilst reflecting on our progress and our successes over the last twelve months I was reminded of how passionate and committed the staff of Yandaran are and how very successful we, in partnership with parents and the wider community, have been.

The vision of "School of First Choice" is now a common vision held amongst staff and parents. The tenacity with which staff and students approach their roles continues to surpass all of my expectations. The events that take place throughout the year demonstrate the passion of all those involved in school life. As an organization that continues to grow it is with great anticipation that I watch the future of this school and our community as we continue along the holistic educational pathway from "Good to Great".

Our growth and development in 2007 has once again focused on optimising educational opportunities for each of our students. Our learning outcomes continue to be celebrated, locally and across the state.

Warmest regards,

Mr. Chris Richards  
Principal

## Future outlook

Yandaran State School ensures all school priorities are within the matrix of Education Queensland and are responsive to the needs of our students and our school community.

Our school continues to value Literacy and Numeracy as the key indicators of success at school and in life for each child. With this in the forefront of our planning we will continue to work on the improvement of the programs we offer in Literacy and Numeracy.

Our staff also continues to recognise the importance of catering for our current generation of learners by the integration of meaningful ICT into the curriculum. We will continue to increase our already impressive reputation as a leading ICT school.

## School Profile

Yandaran State School is a Multi Age Co-educational School 35km North of Bundaberg. Multi Age Grouping is an organisational strategy used at Yandaran that involves grouping children together over a span of age or year levels. By grouping children in this way it makes possible a range of strategies which will assist schools to be more responsive to the individual needs of students.

Our wonderful Prep – Year 7 school has been part of the community for 88 years and so has a reputation and traditions built up over a long period of time. Change has occurred in many areas such as facilities, teaching and learning programming, and clientele needs. Teachers have embraced these new changes.

The school has a mix of older buildings and newer teaching spaces. A modern Learning Enrichment Centre caters to students using up-to-date ICTs and resources for various Key Learning Areas. The refurbishment of a building to cater for additional Prep enrolments in 2007 has heralded new programs in the early years of education. Resources have gradually been updated to reflect the new program needs of our students, such as resources purchased and organised focusing on improved pedagogy and a computer laboratory to service multi-literacy learning.

The school has the benefit of two ovals. The larger oval, across the lane, is the main sporting field and contains play structures, shade areas, practice nets, equipment shed and drinking bubblers, to cater for all students. On the school side of the lane there is another oval which has a newly constructed playground structure to cater for the increase in infant student numbers, as well as basketball and tennis courts.

The school clientele has undergone changes over the past years. Enrolment numbers are now increasing after a steady decline due to a number of factors. There is a definite increase in the transience of the school population with more movement of students in and out of Yandaran State School throughout the year.

2007 STUDENT ENROLMENTS - Total 42

### Curriculum offerings

#### Our distinctive curriculum offerings

At Yandaran State School we have developed an innovative and inclusive approach to schooling based upon strong educational foundations and the needs of the community.

Our school's curriculum is based around the eight key learning areas syllabuses as designated by the Qld Studies Authority. These are:

English, Mathematics, Science, Studies of Society and the Environment, Languages Other Than English; Health and Physical Education; The Arts and Technology.

The engagement of students in quality learning is vital to the success of the school. Each year level produces units of work for each term. Units are developed from our Curriculum Program. This ensures continuity and alignment.

Mathematics and English are taught as separate subjects and the other key learning areas are integrated into the units.

Our school has Specialist teachers in the area of HPE, LOTE, Music, ICT and Library.

Our major programs are:

- Performance Music Program
- Literacy and Numeracy blocks across the school
- Seamless Pathway, Prep – Year 1
- A developing middle phase action plan
- A maximum participation sports focus
- Competitive education attainment levels across Prep – Year 7
- Clear and concise curriculum organisation; rigor within classrooms implementation and moderated assessment

Draw a bow around a very comprehensive educational package.

#### Extra curricula activities

Yandaran State School provides a range of extra curricula activities which allows students an opportunity to pursue their individual interests and/or to further develop their own skills and abilities by participation in these activities. It is a great way that students can contribute to their school and extend their own curriculum learnings.

Below is a list of Extra Curricular Activities available to Yandaran State School students in 2007:

- Four Arts Council Performances
- Maths Team Challenge
- National Tests (UNSW) Maths, English, Science
- High levels of spirit and participation at Inter-house Athletics Carnival, Cross Country, and Interschool Sports (Touch, Netball, Soccer).
- School staging of a musical titled 'Quest' with all students and teachers performing to over 150 community members
- Grade 5/6/7 camp to Tallebudgera Recreation Camp
- Small School Sport weekly with Winfield and Avondale State Schools

### How computers are used to assist learning

Our vision is to achieve the best possible educational outcomes for every student at Yandaran State School by enabling improved learning through the integration of Information Communication Technologies (ICT's) into the curriculum and by providing support structures to ensure that the equipment is well maintained and teachers are supported in their endeavours to use ICTs.

Computers and other Information Communication Technologies are viewed as valuable tools that engender interest, enthusiasm, and a willingness to explore new ways of learning as well as giving students valuable skills and knowledge necessary to be involved in our technologically connected world.

ICTs are used in many interesting and exciting ways at our school and students may be involved in many of the activities listed below:

- Researching a topic of interest using the internet.
- Participating in collaborative experiences with other students or with 'experts' in a field using email, chat, blogs and/or wikis
- Creating web pages to demonstrate their understandings and knowledge or to share with other students.
- Designing and publishing brochures about a particular topic.
- Developing and presenting a PowerPoint, Photo Story or Movie Maker presentation for a variety of purposes.
- Writing using a word processor including editing, proofreading, etc. and publishing their work to share with others.
- Evaluating and deconstructing existing webpages, computer games, writings, advertising, etc. to see how they are put together with a view to improving their own work in these areas.
- Using drawing software to create drawing and illustrations.
- Learning spelling strategies using adventure spelling games.
- Using digital cameras to take photographs, and then downloading and manipulating the digital images.
- Using digital video to create and edit digital video productions and blue screen movies.
- Incorporating a variety of digital media into Parade Presentations.
- Using various digital resources (eg Learning Objects, Clickview Video Library, etc.) to extend their understandings and knowledge.
- Using appropriate software to design their own computer game.

The 2007 Student School Opinion Survey results indicate that the majority of students believe they are developing better skills in the use of Computer Technology while at Yandaran State School. Two interactive whiteboards were installed in 2007 to further develop student ICT skills.

## Our school at a glance

### Social climate

The climate of Yandaran School continues to develop in a positive manner. The continued growth of support programs and resources was highlighted in the Triennial School Review. This revealed the degree to which programs and personnel were in place to support our whole school community. Out of this has come recognition that the 'Whole Person' is one of the key educational elements at Yandaran and will stand with Literacy, Numeracy and Science as platforms to the school's future.

Our aim is to encourage the development of caring, considerate and cooperative school community members who value learning and accept that each member has rights and responsibilities. Students are given the opportunity to rehearse these important skills and values and apply them to everyday life at home and at school.

The School Opinion Survey indicated student satisfaction with the climate of the school was well above 'Like School' and State data.

### Involving parents in their child's education.

Yandaran State School has always had a strong sense of community. Parents and caregivers are encouraged to be actively involved with their children's learning and within the school community.

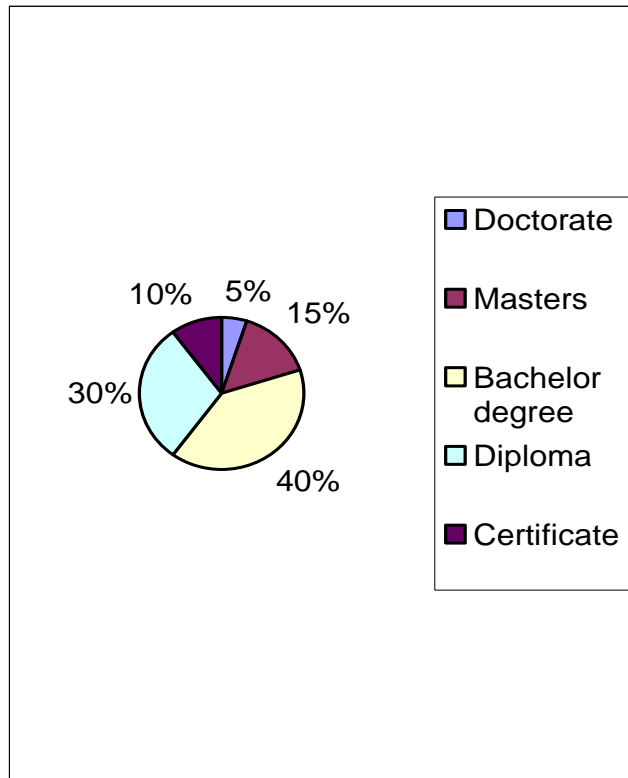
We believe that adults in the wider community have skills and talents which can contribute to and enhance the nature of the learning experiences of children; and that children benefit when there is an increase in the number of adults with whom they can interact.

All operations within our school are open, transparent and fully consultative, not just with our own parents but with the entire town community. The entire staff works tirelessly with the school community to select and implement the most appropriate school-based management option. Yandaran operates with the assistance of an active Parents & Citizens' Association. The P & C Association is involved in setting strategic direction but not the day-to-day operation of the school.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	5
Masters	15
Bachelor degree	40
Diploma	30
Certificate	10



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$1778.27 .
- The major professional development initiatives are as follows: English and Literacy training; Mathematics; ICT; Early Phase Of Learning; Reporting and Moderation Processes; First Aid Training for staff
- The involvement of the teaching staff in professional development activities during 2007 was 67 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2007.

### Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 63% of staff were retained by the school for the entire 2007 school year.

### Student attendance

The average attendance rate as a percentage in 2007 was 96%.

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	100%
Writing	100%
Number	100%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.						
		Yr 3	Yr 5	Yr 7		
Reading	Average score for the school		500	583	669	
	Average score for Queensland		527	606	672	
	Percentage of students at the school above the national benchmark	2007	100%	57%	83%	
		2006	80%	33%	67%	
Writing	Average score for the school		538	555	648	
	Average score for Queensland		523	600	681	
	Percentage of students at the school above the national benchmark	2007	100%	100%	92%	
		2006	60%	67%	67%	
Numeracy	Average score for the school		534	573	619	
	Average score for Queensland		521	588	648	
	Percentage of students at the school above the national benchmark	2007	100%	100%	77%	
		2006	80%	100%	33%	

# Performance of our students

## Other Key Outcomes

### Value added

The staff at Yandaran State School is a team of very skilled, highly motivated and energetic professionals. They are keen to undertake professional development and training sessions to further enhance their skills and abilities and are eager to share their new learnt skills with other staff members. Planning sessions between classroom teachers using the Blueprint integrated unit planner ensures all teaching programs cater for the specific needs of individual students. This has strongly enhanced curriculum implementation at Yandaran.

A wide range of extra curricular activities are available to students to enable them to pursue their interests and develop the skills and knowledge necessary to live in a rapidly changing society. The personal growth and development in students has been most evident from their participation in these extra curricular activities.

### Parent, student and teacher satisfaction with the school

Don't just take our word for it. Please read our school's Education Queensland Parent, Student & Staff Opinion Survey results from 2007 and you will see concrete evidence that everybody agrees, Yandaran Primary School is an exceptional learning institution.

